



COURSE SYLLABUS

Förändringsteori för hållbarhetsomställningar Theory of Change for Sustainability Transformations 7.5 credits (7,5 högskolepoäng)

Course code: SL2558

Main field of study: Strategic Leadership towards Sustainability

Disciplinary domain: Technology

Education level: Second cycle

Specialization: AIN - Second cycle, has only first cycle course/s as entry requirements

Language of instruction: English

Applies from: 2022-01-17

Approved: 2021-09-01

1. Decision

This course is established by Dean 2021-04-30. The course syllabus is approved by Head of Department of Strategic Sustainable Development 2021-09-01 and applies from 2022-01-17.

2. Entry requirements

Admission to course requires at least 120 completed credits including at least 3 credits covering basics in sustainability. English 6.

3. Objective and content

3.1 Objective

This course aims to provide participants with a foundation in systems thinking, which will be used as a basis to explore different theories about how sustainability transformations can happen. The course will focus on bringing theory to the practical realities of how individuals can make change in business, organisations, and other social(-ecological) systems. The course also aims to equip course participants with the skills to apply 'theory of change'-methodology to a real-life sustainability challenge; an understanding of a range of tools, methods, and concepts used to support change-making for sustainability transformations; and a methodology to assess which of these are best suited to different contexts.

3.2 Content

The content of the course includes:

- An introduction to systems thinking, complexity, and the role of crises and disturbance in societal change
- Theory of change as a methodology
- Several change theories applied to complex social-ecological systems, and the role of disturbance in creating change
- An introduction to a range of tools, methods, and concepts that can support change-making processes

4. Learning outcomes

The following learning outcomes are examined in the course:

4.1 Knowledge and understanding

On completion of the course, the student will be able to:

- Identify the defining features of complex social-ecological systems and explain how these features affect how change happens in society
- Describe different ways change is theorised in the field of sustainability

4.2 Competence and skills

On completion of the course, the student will be able to:

- Theorise how sustainability change happens, using a theory of change approach and scholarship on sustainability transformations
- Engage in constructive and reflective dialogue about sustainability transformations with peers in an online format
- Effectively use digital media to collaborate with peers online and communicate complex ideas about sustainability transformations

4.3 Judgement and approach

On completion of the course, the student will be able to:

- Identify appropriate tools, methods, and concepts for navigating times of disruption and disorganisation in a given context and rationalise why they are appropriate

5. Learning activities

The teaching includes recorded lectures, webinars, and discussion forums both asynchronously and in real time. The lectures introduce theories, concepts, methods and tools, while webinars are used to address students' questions and engage in more dynamic discussions. Teachers with different scientific backgrounds, professional experience, and perspectives participate in the course. The students' different educational backgrounds, professional experiences and cultural backgrounds are also used to enhance the learning process. Group work makes up a significant part of the learning and assessment activities.

6. Assessment and grading

Modes of examinations of the course

Code	Module	Credits	Grade
2205	Written assignment 1	0.5 credits	GU
2215	Written assignment 2	2 credits	GU
2225	Project assignment 1	2 credits	GU
2235	Project assignment 2	3 credits	GU

The course will be graded G Pass, UX Fail, supplementation required, U Fail.

A pass on all items is required to obtain a final grade.

To be graded, the project assignment and the individual assignments must be submitted on time. Late submissions, as well as poor participation in project group activities, is considered as a fail for that submission opportunity, unless otherwise agreed with the course examiner. Two opportunities to perform failed assignments are offered within the next learning period. All submission deadlines are outlined in the Course PM, which is handed out at the beginning of the course. Further opportunities to perform failed assignments are provided at the next offerings of the course.

The information before a course occasion states the assessment criteria and make explicit in which modes of examination that the learning outcomes are assessed.

An examiner can, after consulting the Disability Advisor at BTH, decide on a customized examination form for a student with a long-term disability to be provided with an examination equivalent to one given to a student who is not disabled.

7. Course evaluation

The course evaluation should be carried out in line with BTH:s course evaluation template and process.

8. Restrictions regarding degree

The course can form part of a degree but not together with another course the content of which completely or partly corresponds with the contents of this course.

9. Course literature and other materials of instruction

Compendium with articles and other material.

10. Additional information

This course replaces the course SL2555