



## COURSE SYLLABUS

### Avancerat ledarskap för hållbarhet Advanced Leadership for Sustainability 15 credits (15 högskolepoäng)

**Course code:** SL2552

**Main field of study:** Strategic Leadership towards Sustainability

**Disciplinary domain:** Technology

**Education level:** Second cycle

**Specialization:** AIF - Second cycle, has second cycle course/s as entry requirements

**Subject area:** Industrial Engineering and Management

**Language of instruction:** English

**Applies from:** 2021-01-18

**Approved:** 2020-10-01

#### 1. Decision

This course is established by Dean 2020-05-05. The course syllabus is approved by Head of Department of Strategic Sustainable Development 2020-10-01 and applies from 2021-01-18.

#### 2. Entry requirements

Master's degree in Strategic Leadership towards Sustainability.

#### 3. Objective and content

##### 3.1 Objective

The purpose of the course is to provide graduates from the master's program in strategic leadership towards sustainability (or equivalent) opportunity to develop deepened knowledge about and understanding of theories and approaches for leadership in complexity, specifically related to transformative change for sustainability, and opportunity to develop advanced skills required to work effectively in this realm.

##### 3.2 Content

The course focuses on topics related to advanced leadership for sustainability as well as continued professional development for sustainability professionals. Topics are selected in collaboration with participants. The course also contains concrete practice of skills for sustainability leadership, as well as peer support for this professional development. Finally, the course includes a project that supports students in bringing their advanced knowledge to their professions.

#### 4. Learning outcomes

The following learning outcomes are examined in the course:

##### 4.1 Knowledge and understanding

On completion of the course, the student will be able to:

- Explain, discuss and reflect on different theories, concepts, and practices related advanced leadership for sustainability

##### 4.2 Competence and skills

On completion of the course, the student will be able to:

- Create and execute sustainability projects within their local context
- Give and receive support for growth in both themselves and others
- Assess their own skills and abilities in relation to advanced leadership for sustainability and create their own leadership development plan

##### 4.3 Judgement and approach

On completion of the course, the student will be able to:

- Critically reflect on theories, concepts and practices within advanced leadership for sustainability and discuss these with people and groups of different educational, professional and cultural backgrounds.

#### 5. Learning activities

The course is given on distance. The teaching includes lectures, webinars, workshops and discussion forums both

asynchronous and in real time. The teaching also includes individual assignments, group work and reflection individually and in groups. The lectures introduce theories, concepts, methods, tools and practices, that are deepened, applied, integrated and reflected upon through the other learning items. Teachers with different scientific backgrounds, professional experiences and perspectives take part in the course. The students' different educational backgrounds, professional experiences and cultural backgrounds are also taken advantage of in the learning process. Group dialogues aim at cross-fertilization of the individuals' different expertise and experiences. The course runs over a year which makes considerable progression possible.

## 6. Assessment and grading

Modes of examinations of the course

Code	Module	Credits	Grade
2105	Written Assignment 1	5 credits	GU
2115	Written Assignment 2	5 credits	GU
2125	Written Assignment 3	2.5 credits	GU
2135	Project Assignment	2.5 credits	GU

The course will be graded G Pass, UX Fail, supplementation required, U Fail.

To be graded, the project assignment and the individual assignments must be submitted on-time. Late submissions, as well as poor-participation in project group activities, is considered as a fail for that submission opportunity, unless otherwise agreed with the course examiner. Two opportunities to perform failed assignments are offered within the next learning period. All submission deadlines are outlined in the Course PM, which is handed out at the beginning of the course. Further opportunities to perform failed assignments are provided at the next offerings of the course.

The course-PM for each course revision should include the assessment criteria and make explicit in which modes of examination that the learning outcomes are assessed.

An examiner can, after consulting the Disability Advisor at BTH, decide on a customized examination form for a student with a long-term disability to be provided with an examination equivalent to one given to a student who is not disabled.

## 7. Course evaluation

The course evaluation should be carried out in line with BTH:s course evaluation template and process.

## 8. Restrictions regarding degree

The course can form part of a degree but not together with another course the content of which completely or partly corresponds with the contents of this course.

## 9. Course literature and other materials of instruction

Compendium with articles and other material.