



COURSE SYLLABUS

Perspektiv på ledarskap

Perspectives on Leadership

7.5 credits (7,5 högskolepoäng)

Course code: IY2630

Main field of study: Industrial Economics and Management

Disciplinary domain: Technology

Education level: Second cycle

Specialization: AIN - Second cycle, has only first cycle course/s as entry requirements

Language of instruction: English

Applies from: 2023-08-28

Approved: 2023-03-01

1. Decision

This course is established by Dean 2021-12-13. The course syllabus is approved by Head of Department of Industrial Economics 2023-03-01 and applies from 2023-08-28.

2. Entry requirements

Admission to the course requires Bachelor of Science in Engineering or Bachelor of Science within technology, including an independent project and 5 credits in industrial economics, business administration, or the equivalent. Two years of professional experience after the degree in engineering/technical area, relating to leadership and management. English 6.

3. Objective and content

3.1 Objective

The purpose of the course is to develop the student's ability to, with relevance for the engineering role, coordinate work in modern organisations. The purpose is also to deepen the critical understanding of the concept of leadership and be able to discuss alternatives to leadership.

3.2 Content

The course deals with historical and organizational contexts in which leadership processes are included. The context of the organisation is crucial, as are industrial, professional, cultural, societal, and ideological contexts. The type of leadership covered in the course, with relevance to the engineering role, is leadership in modern organisational contexts in both the private and public sectors.

Modern organisational contexts are often characterized by people voluntarily allowing themselves to be led in terms of understanding and interpretation of what is necessary and desirable to achieve. Interaction between leaders and followers is therefore central. The course also deals with social sustainability.

4. Learning outcomes

The following learning outcomes are examined in the course:

4.1 Knowledge and understanding

On completion of the course, the student will be able to:

- give an account of the development of leadership from a historical perspective
- reason about connections between the organisation's context, leadership and social sustainability
- discuss leadership and coordination of work in modern organisations

4.2 Competence and skills

On completion of the course, the student will be able to:

- define and use theoretical leadership concepts and expressions in a relevant way, considering the context
- in writing discuss leadership issues with the support of and reference to sources

4.3 Judgement and approach

On completion of the course, the student will be able to:

- critically reflect on leadership issues based on different theoretical and contextual perspectives

- critically reflect on the relationship between leader and follower
- critically reflect on leadership and social sustainability activities

5. Learning activities

The course's learning activities consist of pre-recorded lectures, use of reflection material in the form of shorter lecture sections, literature and scientific articles and assignments.

6. Assessment and grading

Modes of examinations of the course

Code	Module	Credits	Grade
2310	Written assignment 1	1 credits	GU
2320	Written assignment 2	2 credits	GU
2330	Written assignment 3[!]	4.5 credits	AF

[!] Determines the final grade for the course, which will only be issued when all components have been approved.

The course will be graded A Excellent, B Very good, C Good, D Satisfactory, E Sufficient, FX Fail, supplementation required, F Fail.

Determines the course's final grade, which is only issued when all modules have been approved.

The information before a course occasion states the assessment criteria and make explicit in which modes of examination that the learning outcomes are assessed.

An examiner can, after consulting the Disability Advisor at BTH, decide on a customized examination form for a student with a long-term disability to be provided with an examination equivalent to one given to a student who is not disabled.

7. Course evaluation

The course evaluation should be carried out in line with BTH:s course evaluation template and process.

8. Restrictions regarding degree

The course can form part of a degree but not together with another course the content of which completely or partly corresponds with the contents of this course.

9. Course literature and other materials of instruction

Alvesson, Blom, Svenningsson, Reflexive Leadership. Organising in an imperfect world, Sage Publications; New York. Latest edition

Northouse, Theory and Practice, Sage Publications; New York. Latest edition.

Scientific articles of a maximum of 100 pages may be added

10. Additional information

This course replaces the course IY2602