

## **Blekinge Institute of Technology**

Department of Computer Science

Revision: 4

Reg.no: BTH-4.1.1-0216-2018

# **COURSE SYLLABUS**

# Maskininlärning Machine Learning

7.5 credits (7,5 högskolepoäng)

Course code: DV2578

Main field of study: Computer Science Disciplinary domain: Technology Education level: Second cycle

**Specialization:** AIN - Second cycle, has only first cycle

course/s as entry requirements

Subject area: Computer Technology Language of instruction: English

Applies from: 2018-03-01 Approved: 2018-03-01 Discontinued: 2023-05-19

#### I. Decision

This course is established by Dean 2017-12-20. The course syllabus is approved by Head of Department of Computer Science and Engineering 2018-03-01 and applies from 2018-03-01.

## 2. Entry requirements

Admission to the course requires attended course in Applied Artificial Intelligence, 7.5 ECTS.

#### 3. Objective and content

#### 3.1 Objective

The main purpose of the course is to introduce theory and methods from machine learning and real-world applications from data mining.

The technological development has increased our dependency on databases for storage and processing of information. The number and size of these databases grow rapidly. Due to this growth, it becomes more difficult to manually extract useful information. We therefore need semiautomatic and automatic methods to use, aggregate, analyze, and extract such information. Methods and techniques from machine learning, data mining, and artificial intelligence have been shown to be useful for these purposes.

## 3.2 Content

The course comprises the following themes:

Current and future learning systems:

motivation, goals, theories, and existing methods as well as basic research and application trends.

Development of learning systems

planning, design, implementation, and testing of learning systems.

Directions and areas within learning systems:

supervised learning, unsupervised learning, classification, meta learning.

Evaluation of learning systems:

approaches, methods, and measures for evaluation and validation of learning systems.

## 4. Learning outcomes

The following learning outcomes are examined in the course:

## 4.1 Knowledge and understanding

On completion of the course, the student will be able to:

- independently and exhaustively define and describe solvable and tractable learning problems
- independently and broadly explain and summarize results from the application and evaluation of learning systems

#### 4.2 Competence and skills

On completion of the course, the student will be able to:

- independently and exhaustively modify or create and apply learning systems to different learning problems
- · independently and exhaustively plan and execute experiments to evaluate and compare learning systems

#### 4.3 Judgement and approach

On completion of the course, the student will be able to:

- independently and exhaustively evaluate and compare learning systems for different learning problems given various evaluation criteria
- independently and exhaustively evaluate and compare methods and measures for evaluation of learning systems

#### 5. Learning activities

The course is campus-based. The education comprises lectures and laboratory sessions that together contribute to the theoretical understanding and practical ability required to analyze, implement, and evaluate learning systems. The purpose of the laboratory sessions is to introduce platforms, tools and APIs for machine learning. The acquired knowledge is evaluated and increased through assignments, where subject-related problems must be solved either by implementing custom learning systems or by applying existing tools. In addition, the course includes an individual project in which a subject-related problem must be defined theoretically and solved practically according to the state-of-practice and state-of-the-art. The solution, or solutions, must be evaluated/compared experimentally and the results must be analyzed and summarized in a project report. The assignments and the project must be conducted individually. It is not allowed to collaborate with fellow students or others in any manner. If existing theory, methods, or tools are used, they must be clearly identified by motivation, citation, and description in the assignment submission or project report. This course uses a learning platform for publication of course contents and information. The platform also hosts discussion forums, assignment and project submission, and feedback.

#### 6. Assessment and grading

Modes of examinations of the course

Code	Module	Credits Grade	
1810	Assignment I	l credits GU	
1820	Assignment 2	I credits GU	
1830	Project	5.5 credits AF	

The course will be graded A Excellent, B Very good, C Good, D Satisfactory, E Sufficient, FX Fail, supplementation required, F Fail.

The course information for each course revision should include the assessment criteria and make explicit in which modes of examination that the learning outcomes are assessed.

## 7. Course evaluation

The course evaluation should be carried out in line with BTH:s course evaluation template and process.

## 8. Restrictions regarding degree

The course can form part of a degree but not together with another course the content of which completely or partly corresponds with the contents of this course.

## 9. Course literature and other materials of instruction

Main literature

I. Machine Learning: The Art and Science of Algorithms that Make Sense of Data

Författare: Peter Flach

Förlag: Cambridge University Pres Utgiven: 2012, Antal sidor: 396 ISBN13: 9781107096394

Reference literature

Evaluating Learning Algorithms: A Classification Perspective

Authors: Japkowicz, N., Shah, M. Publisher: Cambridge University Press Published: 2011, Number of pages: 424

ISBN10: 0521196000 ISBN13: 9780521196000

2. Data Mining: Practical Machine Learning Tools and

Techniques, Third ed

Författare: Witten, I., Frank, E., Hall, Mark A. Förlag: Morgan Kaufmann

Utgiven: 2011, Antal sidor: 664

ISBN 10: 0123748569 ISBN 13: 9780123748560

3. Probability and Statistics for Engineers and Scientists, Ninth edition / International edition Författare: Walpole, R., Myers, R., Myers, S., Ye, K. Förlag: Pearson

Utgiven: 2011, Antal sidor: 816

ISBN 10: 0321748239 ISBN 13: 9780321748232

#### 10. Additional information

This course replaces the course DV2542

